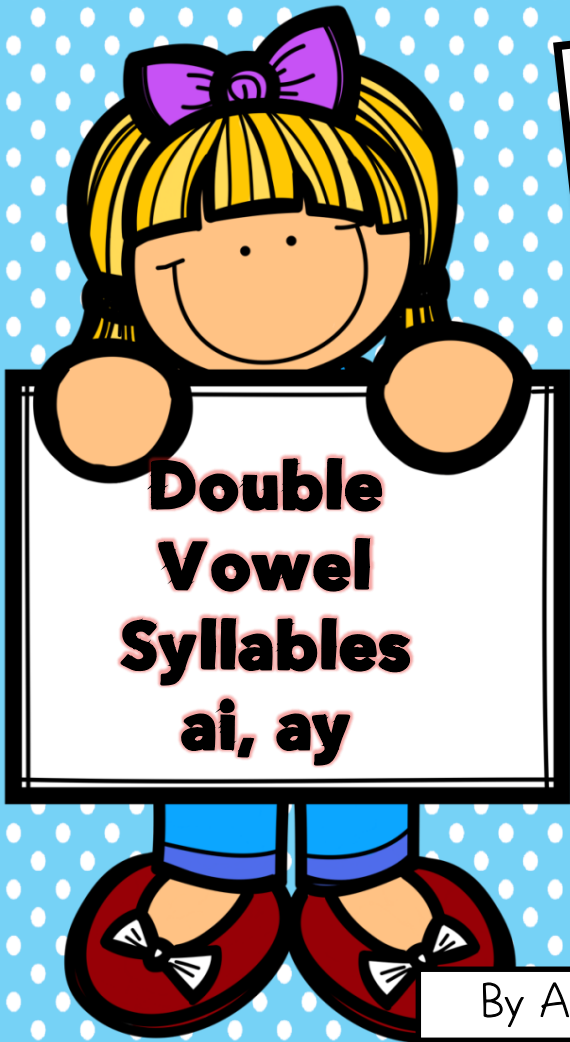


Phonics Practice Pack Second Grade



**Double
Vowel
Syllables
ai, ay**

Name: _____ Date: _____

Directions: Write the word for each picture. Use the word bank below.

WordBank		
snail	rain	mail
play	pal	roll
paint	sail	hay

Name: _____ Date: _____

Directions: Fill in the blanks with an ai or ay word. Use the word bank below.

WordBank			
play	rain	delayed	braid
hay	Thursday	train	paint

1. I have soccer practice on _____.

2. My plane was _____ because of the storm.

3. Tom is going to _____ his house blue.

I hope it does not _____ outside today.

Name: _____ Date: _____

Homophones

Homophones are words that sound alike, but have different spellings and meanings.

Directions: Read the sentence and choose the correct word. Circle the word, then write it on the line.

- I am going to take a _____ ride this month. play
- The horse had a pretty _____.
- The cat had a long _____.
- Tim took his new _____.
- I _____ a birthday _____.
- Kim likes _____.
- The window had a big _____.
- She got the dress on _____.
- She was in _____.
- I got a lot of _____.

Name: _____ Date: _____

Mark'em Up!

Directions: Read the word and mark them up. Scoop and mark syllable types and vowel sounds.

Read it	Trace it	Write it
school	school	_____
school	school	_____
school	school	_____
school	school	_____

Rainbow write it: school
school

s	c	h	o	o	l
l	o	o	h	c	s
s	c	h	o	o	l
b	e	i	n	g	a

wait
faint
maid
tray

game?

Highlight it:

school	the	school	being	school
being	school	school	why	school
school	away	work	school	first

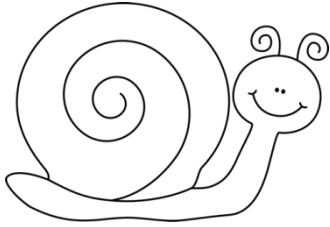
Use it in a sentence.

I like to go to _____.

Name: _____ Date: _____

Long A Words

Directions: Circle the word for each picture.



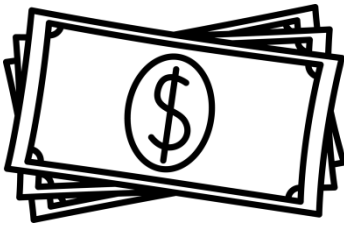
snail snayl snal



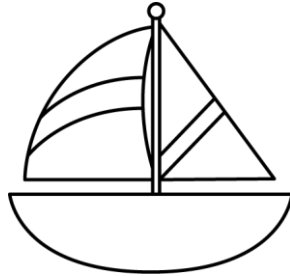
payl pail pay



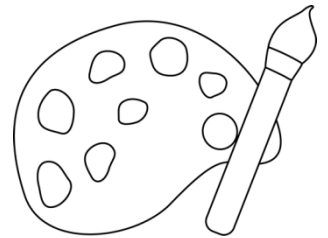
rane rayn rain



pay pai pan



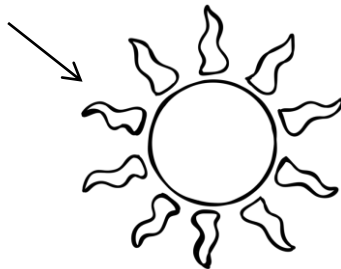
sale sayl sail



paint paynt pant



hay ha hai



ray rai rat



nayl nail nal

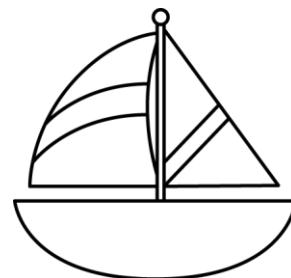
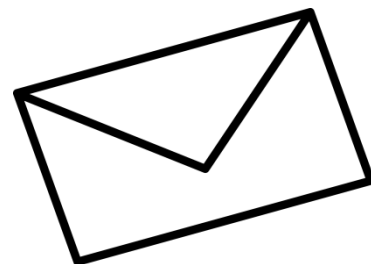
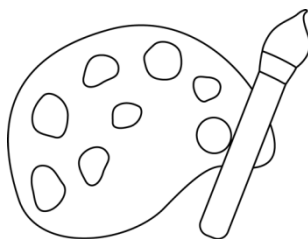
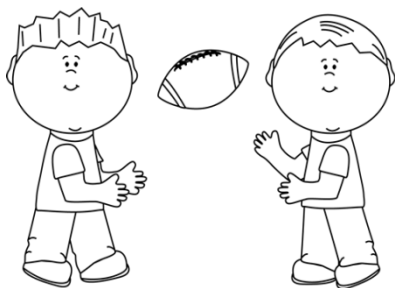
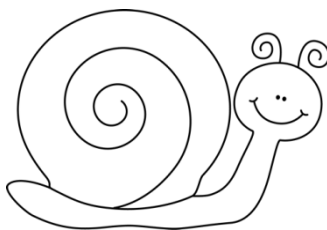
How many words can you think of that rhyme with rain?

Name: _____ Date: _____

Directions: Write the word for each picture. Use the word bank below.

Word Bank

snail	rain	mail
play	pail	nail
paint	sail	hay



Name: _____ Date: _____

Mark'em Up!

Directions: Read the words and mark up the "D" syllables (ai, ay).

mermaid	play	say	wait
drain	train	way	faint
spray	paid	clay	maid
delay	remain	chain	tray

Directions: Read the sentences and mark up the "D" syllables (ai, ay).

1. I saw a stray cat outside.
2. The sink drain had a clog.
3. I like playing with clay.
4. Can you wait for us after the game?
5. May I have some more water?

Bonus: Choose one sentence from above and draw a picture to match it on the back of this page.

Name: _____ Date: _____

Mark'em Up!



Directions: Read the words and mark them up.

paint	bait	stray	waist
gray	rain	day	maybe
Sunday	brain	subway	sprain

Directions: Write the words from above in the correct column below.

ai words	ay words

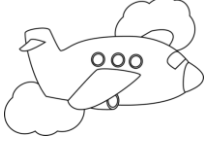

Name: _____ Date: _____

Fill in the Blanks

Directions: Fill in the blanks with an ai or ay word. Use the word bank below.

Word Bank

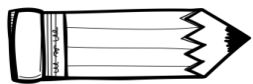
play	rain	delayed	braid
hay	Thursday	train	paint

1. I have soccer practice on _____.
2. My plane was _____ because of the storm.
3. Tom is going to _____ his house blue. 
4. I hope it does not _____ outside today.
5. I went on a _____ ride last month.
6. I like to _____ with my friends after school.
7. Kate always has a _____ in her hair.
8. The horse on the farm likes to eat _____. 

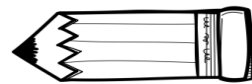
Directions: Choose one sentence from above and draw a picture to match.

Name: _____

Date: _____



Long A Words



Directions: Read and sort the long a words.

You can either cut out the words and paste them in the boxes or write each word in the correct column.

a	a_e	ai	ay

faint

table

stay

clay

rain

play

basic

cake

name

paint

plane

wait

day

apron

make

acorn

Cut.

Building Words

Directions: Use magnetic letters to build as many long a words as you can. Write the words in the chart.

Long a Words

a	a_e	ai	ay

Name: _____ Date: _____

Unscramble the Sentences

Directions: Unscramble the sentences and rewrite them correctly.

1. likes Tim to baseball. play

2. bait I fish. use I always when

3. took Beth work. train the to

4. ring the drain. Her fell down

Directions: Fill in the missing trick word.

(thought, country, away, school)

1. He was late for _____.

2. Kim went _____ to summer camp.

3. I _____ the food was good.

4. I am going to another _____
for a month.

Name: _____ Date: _____

Syllable Hunt

Directions: Choose a book or two to read and find words to fill in the chart. Mark up each word.

Find words with an open syllable. Example: shē o	Find words with an r - controlled syllable. Example: p(ark) r	Find words with a double vowel syllable. Example: tr(ain) d
Find words with a closed syllable. Example: fūn c	Find words with a vowel-consonant-e syllable. Example: mūl(e) v-e	Find multisyllabic words. Example: u p s e t

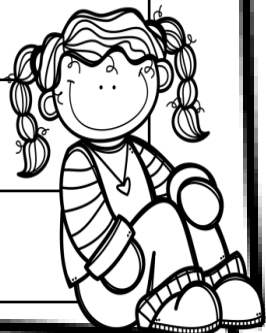
Name: _____ Date: _____

Directions: Read the sentences. Find the “D” syllables **ai** and **ay** and mark them up.

1. The baby had fun in the playpen.
2. Dan forgot to bring the bait fishing.
3. The plane remained on the runway.
4. Ted had soccer on Sunday.
5. Tess was in pain after the bad sprain.
6. The game was delayed because of the rain.
7. Tom fainted because it was hot outside.
8. Bob complained when his mail was late.

Directions: Look at each word. Fill in **ai** or **ay** to form real words.

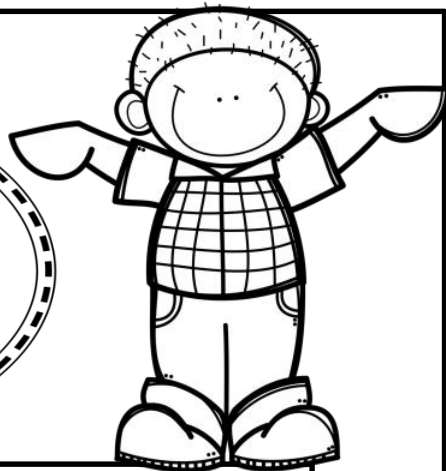
1. d______sy	6. rem______n
2. spr______n	7. cl______
3. br______n	8. expl______n
4. pl______	9. spr______
5. f______nt	10. subw______



Name: _____

Directions:
Cut out the words
below and put them in
alphabetical order.
Then write them on
the lines.

ABC Order



a b c d e f g h i j k l m n o p q r s t u v w x y z

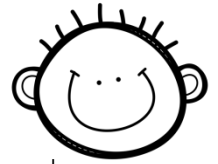
1. _____	7. _____
2. _____	8. _____
3. _____	9. _____
4. _____	10. _____
5. _____	11. _____
6. _____	12. _____

brain	rain	play	stay
subway	maid	braid	delay
spray	remain	explain	faint

Name: _____

Date: _____

Homophones



Homophones are words that sound alike, but have different spellings and meanings.

Directions: Read the sentence and choose the correct word. Circle the word and then write it on the line.

1. I am going to take a _____ ride this month.	plane plain
2. The horse had a pretty _____.	main mane
3. The cat had a long _____.	tale tail
4. Tim took his new _____ to the beach.	pail pale
5. I _____ a birthday cake for my mom.	made maid
6. Kim likes _____ food rather than spicy.	plane plain
7. The window had a broken _____.	pain pane
8. She got the dress on _____ at the shop.	sale sail
9. She was in _____ after she fell down.	pain pane
10. I got a lot of _____ today from my mom.	male mail

Name: _____

Date: _____

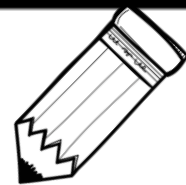
Homophones

Homophones are words that sound alike, but have different spellings and meanings.

Directions: Read the words on the right and draw a line to the correct meaning.

<u>Word</u>	<u>Meaning</u>
plain	selling something for less money
sale	long hair on a horse or lion
mail	a bucket
mane	simple, not fancy
male	letters and packages
pale	means most important
plane	light in color or having little color
main	a flying vehicle
pail	a boy, man

Tic-Tac-Toe Word Work



Directions: You may choose any 3 word work activities to do that make a tic-tac-toe line: across, down, or diagonal. Please circle the 3 activities you completed and staple them to this page. Have fun! 😊

ABC Order

Write the trick words in alphabetical order.

great	America
country	school
away	thought

Write a Poem

Write a poem using at least 5 of your trick words. Underline the trick words used in your poem.

Rainbow Writing

Rainbow write the trick words.

great	America
country	school
away	thought

Add Them Up

Pick 5 trick words and figure out how much each trick word is worth.

Vowels = 5¢
Consonants = 10¢

Free Choice

Think of a creative activity to do with 5 tricks words of your choice.

Ideas could be: word search, song, etc.

Write the room

Look around the room and find as many words with the long a spellings -ai and ay. Then circle the double vowel syllable in each word. Example: r(ai)n

Sentence Writing

Write a sentence using each trick word.

great	America
country	school
away	thought

Homophones

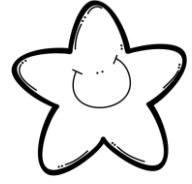
Make a list of 4 pairs of homophones.
Example: main mane

Make a List

Make a list of as many words as you can that end with the suffix -ed. Underline the baseword in each word and circle the suffix.

Name: _____ Date: _____

Word Search



Directions: Find the trick words.

Words can be across, down, or backwards.

A	m	e	r	i	c	a
e	o	a	g	f	l	w
n	t	r	r	a	o	a
r	h	t	e	t	o	y
a	e	h	a	h	h	z
e	r	z	t	e	c	a
l	q	o	z	r	s	p
t	h	g	u	o	h	t
c	o	u	n	t	r	y

America	great
away	learn
country	mother
earth	school
father	thought

Name: _____ Date: _____



Let's Graph it!

Directions: Count each trick word. Color one box in each time you see the word.

great away country away great
great away
away country great away
country country
country away great country

8			
7			
6			
5			
4			
3			
2			
1			
	great	country	away

Write how many times each word appeared.

great _____

country _____

away _____



Name: _____ Date: _____



Let's Graph it!

Directions: Count each trick word. Color one box in each time you see the word.

school America school
thought thought thought
school America thought
thought school thought
America school America
thought thought school

8			
7			
6			
5			
4			
3			
2			
1			
	America	school	thought

Write how many times each word appeared.

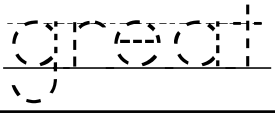
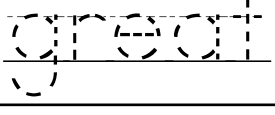
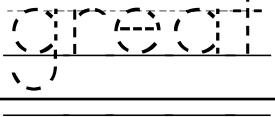
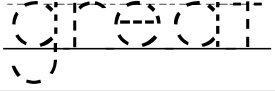
America _____

school _____

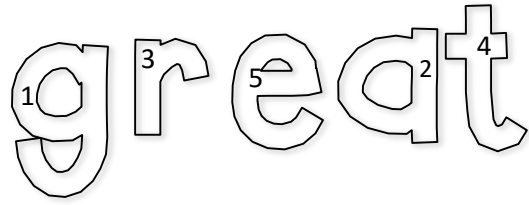
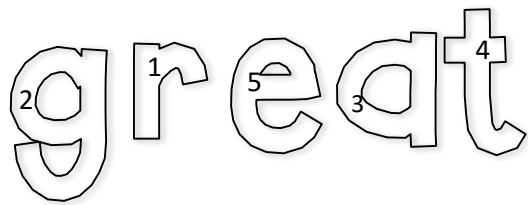
thought _____



Name: _____

Read it	Trace it	Write it	Write it
great		<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
great		<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
great		<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
great		<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

Color it.



1 = green 2 = blue 3 = red 4 = yellow 5 = pink

Write a sentence using the word and draw a picture to match your sentence.



Name: _____

Practice Time



Read it	Trace it	Write it
country	country	_____ ----- _____
country	country	_____ ----- _____
country	country	_____ ----- _____
country	country	_____ ----- _____

Rainbow write it.

country
country

Find it.

c	o	u	n	t	r	y
y	r	t	n	u	o	c
a	b	c	d	e	f	g
c	o	u	n	t	r	y
y	r	t	n	u	o	c

Highlight it.

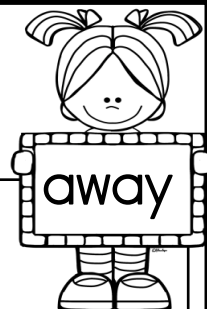
country	they	country	being	good
being	country	away	why	country
country	great	country	country	her

Use it in a sentence.

What _____ are you from?

Name: _____

Let's Practice



Trace it.

away away

Write it.

Rainbow write it.

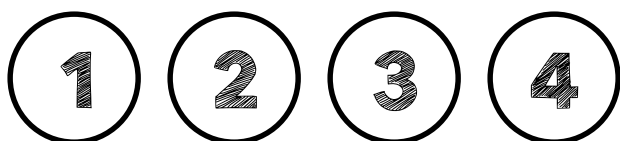
away

away

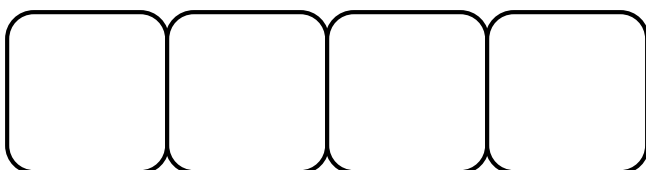
Circle and highlight it.

away	great	away
first	away	work
away	said	away

How many letters? Color the #.



Build it.



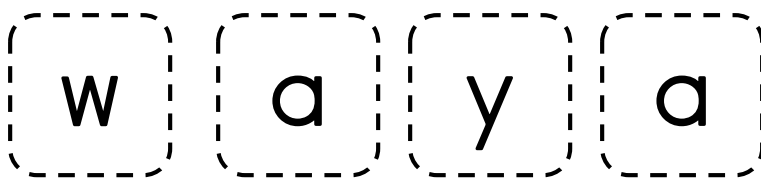
Put it in a sentence.

Jake went
_____ for
the weekend.

Add it up.

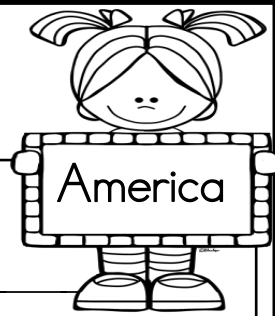
Each letter = 5¢

away = _____ + _____ +
_____ + _____ =
_____¢



Name: _____

Let's Practice



Trace it.

America
America

Write it.

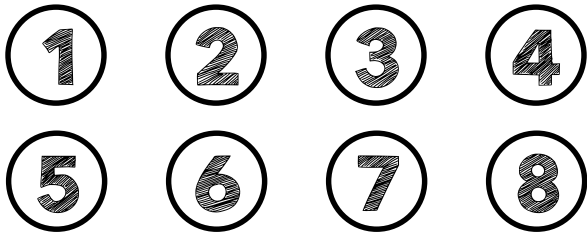
Rainbow write it.

America
America

Highlight it.

America	great	America
should	America	work
America	said	America

How many letters? Color the #.



Add it up.

Each letter = 10¢

America = _____¢

Put it in a sentence.

I am from the United States of

_____.

Find it.

A	m	e	r	i	c	a	z
b	a	c	i	r	e	m	A
c	A	m	e	r	i	c	a
z	a	c	i	r	e	m	A
A	m	e	r	i	c	a	b

Name: _____

Practice Time



Read it	Trace it	Write it
school	school	_____ ----- _____
school	school	_____ ----- _____
school	school	_____ ----- _____
school	school	_____ ----- _____

Rainbow write it.

school
school

Find it.

s	c	h	o	o	l
l	o	o	h	c	s
s	c	h	o	o	l
b	e	i	n	g	a

Highlight it.

school	the	school	being	school
being	school	school	why	school
school	away	work	school	first

Use it in a sentence.

I like to go to _____.

Name: _____



Read it.

thought

thought

thought

Trace it.

thought

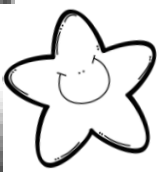
thought

thought

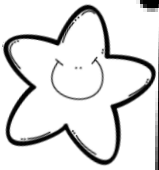
Write it.

Write a sentence using the word.

Draw a picture to match your sentence.



Book Review



Title _____

Characters:



Setting:



Middle

Beginning:

End:



My favorite part was _____

This book was:

- Great
- Okay
- Not Great

Name: _____ Date: _____

Dictation

Sounds

1. _____

2. _____

3. _____

4. _____

Review Words

Current Words

1. _____

1. _____

2. _____

2. _____

3. _____

3. _____

Trick Words

1. _____

2. _____

Sentences

1. _____

2. _____

Phonics Pack Unit 10

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Thank you so much for your purchase!
I hope you enjoy it and find it helpful!
Please feel free to contact me if you have
any questions.

tricksofthetradeinfirstgrade@gmail.com



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